

Executive Summary: Pinellas Secondary School

School Improvement Plan for 2016-17

Pinellas Secondary School has 244 students in grades 6 to 12, two administrators, 31 teachers, and 12 staff members. The mission of Pinellas Secondary School is to develop high achieving and responsible citizens by building positive relationships and providing relevant and rigorous learning experiences. Pinellas Secondary School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1. Our 8th grade Pre-Algebra students scored 3% higher than the PCSB average on the Cycle 2 Pre-Algebra assessment.
2. 86% of our seniors met graduation requirements and were permitted to attend their graduation ceremony at their assigning school.
3. Our students recovered 55 courses/credits to be able to transition to the next grade level or to graduate with their cohort.
4. Our school is 1 in 1500 schools nationwide to receive the Bronze Medal Status from the Alliance for Healthier Generations.
5. Our school reduced its total out-of-school suspensions by 16 percent.
6. Our school is 1 of 5 schools were 100% of our 10th to 12th graders completed Future Plan's Career Assessment.
7. Our received Outstanding Social Worker of the Year, Outstanding SRO of the Year, and Outstanding Assistant Principal of the Year.

Primary Goals

To accomplish our mission, Pinellas Secondary School has the following primary goals:

- 1) By June 2017, all students will demonstrate a 5% growth in scale scores on the FSA Reading and/or Writing Assessment over their previous year's scores.
- 2) In comparison to the previous year, all math students will demonstrate growth by 5% on the scale score as measured by the FSA math assessment.
- 3) Science students (8th and Biology) taking the 2016-17 state assessment will demonstrate growth by 5% on the FSA science assessment than what students scored in the previous year.
- 4) Social Studies students (Civics and U.S. History) taking the 2016-17 state assessment will demonstrate growth by 5% on the FSA assessment than what students scored in the previous years.
- 5) Close the achievement gap in ELA between black and non-black students by 5 percent.
- 6) Reduce the number and percent of discipline incidents for all student subgroup by 20 %.
- 7) To increase family participation in school activities tied to student learning by 25%

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic “rigor” check
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols)
- Utilizing kinesthetic, auditory, and visual learning strategies to increase student engagement and learning
- Conducting data chats with students to monitor students’ progress toward meeting the standards
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction
- promote exemplary conduct which leads to academic, social and personal success by meeting the criteria of the 4 A’s (Academics, Attendance, Accountability, Attitude)

Professional Development

The professional development efforts include the use of the yearlong Marzano Framework with an emphasis on goal setting and scale development, the use of our literacy team to train and guide teachers in differentiating and scaffolding instruction and having teachers meet in Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses and work samples to inform instruction. In addition, instructional personnel will attend district-wide professional development opportunities such as Core Connections, textbook training, common core workshops, and technology webinars. We utilize the Behavior Specialists Team and Student Service Team to train all staff in non-violent Crisis Prevention Intervention and academic and personal counseling.

Parent and Community Engagement

Parent Involvement is a big challenge for our school as many parents display an unwillingness to be involved in their child’s education. Because we are not a neighborhood school, transportation interferes with parents’ involvement as well. Parents have limited awareness of community resources and how to access services. Our strategies to increase parent engagement include holding parent-student intake conferences to transition their child to PSS for the assigned time from their zoned school, providing supplemental instructional support during the development of the student’s IEP, offering tutoring after school at PSS, and offering parenting workshops in regards to building positive relationships with their child.

For more information about Pinellas Secondary School’s School Improvement Plan (SIP), please go to our website at <http://pcsb.org/pinellas-sec>